



Reading Comprehension Questions Key Stage 1

When reading with your child at home, here are some questions you can ask to help further their understanding.

Understanding Vocabulary	Talk about and answer questions about characters, main events and key information.	Understand the sequence of events in a text	Make inferences.	Predict what might happen based on what they have read/seen so far.
<p>Can you find a word or sentence that tells/shows you that?</p> <p>Why do you think that the author uses the word? What does it mean?</p> <p>Can you find a word in the text that means the same as</p> <p>Find an adjective (describing word) in the text.</p>	<p>Who is/are the main character(s)?</p> <p>When/where is this story set?</p> <p>Which is your favourite/worst/funniest/scariest part of the story? Why?</p> <p>Tell me three facts you have learnt from the text.</p> <p>Find the part where...</p>	<p>What happens in the beginning of the story?</p> <p>How/where does the story start?</p> <p>What happened at the end of the ...?</p> <p>Can you retell the story to me?</p> <p>What happened before?</p>	<p>Ask questions which encourage your child to reason and explain what they think. For example;</p> <p>Where do you think they are going?</p> <p>When do you think the story is happening – in the past or future?</p> <p>How do you think they will get there?</p> <p>How has the author made us think that...?</p>	<p>What do you think this book will be about? Why?</p> <p>Where do you think he/she/it will go next?</p> <p>What do you think... they will say/do next?</p> <p>How do you think that this will end?</p> <p>Who do you think has done it?</p>



Reading Comprehension Questions
Key Stage 2

When reading with your child at home, here are some questions you can ask to help further their understanding.

Understanding Vocabulary	Talk about and answer questions about characters, main events and key information.	Understand the sequence of events in a text	Make inferences.	Predict what might happen based on what they have read/seen so far.
<p>Can you find a word or sentence that tells/shows you that...?</p> <p>Why do you think that the author used the word...to describe...?</p> <p>Can you find a word in the text that means the same as...?</p> <p>Find an adjective in the text.</p>	<p>Who is/are the main character(s)?</p> <p>When/where is this story set?</p> <p>Which is your favourite/worst/funniest/scariest part of the story? Why?</p> <p>Tell me three facts you have learnt from the text.</p> <p>Find the part where...</p>	<p>What happens in the beginning of the story?</p> <p>How/where does the story start?</p> <p>What happened at the end of the ...?</p> <p>Can you retell the story to me in 20 words or fewer?</p> <p>What happened before that?</p>	<p>What do you think... means? Why do you think that?</p> <p>Why do you think...?</p> <p>How do you think...?</p> <p>When do you think...?</p> <p>Where do you think...?</p> <p>How has the author made us think that...?</p>	<p>Where do you think...will go next?</p> <p>What do you think...will say/do next?</p> <p>What do you think this book will be about? Why? How do you think that this will end?</p> <p>Who do you think has done it? What might...say about that?</p>



Reading Comprehension Assessment Questions Year 5 and 6

All the questions in the tables above can be used to support reading in Years 5 & 6. The table below gives examples of the types of questions that the children will see on a standard assessment reading paper. Reading comprehension assessment questions can be broken down into the following main question types.

Give or explain the meaning of words in context	Retrieve and record information or identify key details	Summarise main ideas	Make inferences and justify them with evidence from the text	Predict what might happen based on what they have read/seen so far.
<p>Find a word that...</p> <p>E.g. Find a word that shows that Yuri was not very careful when he put Veronika's bag down.</p> <p>Find two other words that mean the same as...</p> <p>e.g.- fast</p> <p>E.g. - Give one example of how humour is used?</p> <p>E.g.- can you find a word that explains how something was done e.g. carefully</p>	<p>Find specific information that is stated in the text.</p> <p>E.g. what are the two names of the football teams.</p> <p>Non-Fiction- E.g. why was the information included in the text?</p>	<p>Can you tell me in one sentence what has happened in this paragraph or chapter.</p>	<p>Read between the lines and put clues together.</p> <p>E.g. How can you tell this person was in a good mood?</p> <p>E.g. how can you tell that the character didn't trust what the other character was doing?</p> <p>E.g. how can you tell that the character was feeling... e.g. excited</p>	<p>What do you think is going to happen next in the story and why?</p>